



OMB Approval No.: 0980-0162

Expiration Date: pending

# CIL Program Project Performance Report

## For Year FY2017

# Agency Information

\* - Required input

**Fiscal Year:**

2017

**Grant #:**

1706UTILCL

**Name of Center:**

Red Rock Center for Independence

**Acronym for Center (if applicable):**

RRCI: Empowering People with Disabilities

**Counties Served:**

Washington, Kane, Iron, Garfield, Beaver, Millard, Sevier, Piute, Wayne

# Section 1. General Funding Information

Section 725(c)(8)(D) of the Act

## 1.1 Sources and Amounts of Funds and Resources \* - Required field

### 1.1.1 All Federal Funds Received

Federal Funds	Current Year
Title VII, Ch. 1, Part B*	51609
Title VII, Ch. 1, Part C*	125916
Title VII, Ch. 2*	52403
Other Federal Funds*	0
<b>Subtotal – All Federal Funds</b>	<b>229928</b>

### 1.1.2 Other Government Funds

Government Funds	Current Year
State Government Funds*	597214
Local Government Funds*	3102

<b>Government Funds</b>	<b>Current Year</b>
<b>Subtotal – State and Local Government Funds</b>	600316

1.1.3 Private Resources

<b>Private Resources</b>	<b>Current Year</b>
<b>Foundations, Corporations, or Trust Grants*</b>	0
<b>Donations from Individuals*</b>	19907
<b>Membership Fees*</b>	0
<b>Investment Income/Endowment*</b>	712
<b>Fees for Service (program income, etc.)*</b>	9239
<b>Other Resources (in-kind, fundraising, etc.)*</b>	1872
<b>Subtotal – Private Resources</b>	31730

1.1.4 Total Income

<b>Total Income</b>	<b>Current Year</b>
<b>Total Income</b>	861974

### 1.1.5 Pass Through Funds

Pass Through Funds	Current Year
Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, or Medicaid funds)*	0

### 1.1.6 Net Operating Resources

Net Operating Resources	Current Year
Net Operating Resources	861974

## 1.2 Resource Development Activities

\* - Required field

Briefly describe the CIL's resource development activities conducted during the reporting year to expand funding from sources other than chapter 1 of Title VII of the Act. \*

1. RRCI started an Evening Respite Program as an extension of the Community Integration Program. This program accepts payment from self-pay, grants, and medicaid.
2. RRCI held a 5K fundraising event and raised approximately \$7,200.

3. RRCI has been working with another entity to establish a capital campaign to raise funds for a new building.
4. RRCI applied for 5310 funding from Utah Department of Transportation and should be receiving a new vehicle during FY18-19.
5. RRCI receives TANF funding for the Out of Wedlock Pregnancy Prevention Program
6. RRCI was awarded \$93,000 for two years from Rehab Fund for Pre-ETS program.
7. RRCI applied for and was awarded \$2,900 from the Utah State Division for the Blind and Visually Impaired to implement a Train the Trainer program.

## Section 2. Compliance Indicator 1: Philosophy

### 2.1 Board Member Composition

\* - Required field

(A) Number of board members

9

(B) Number of board members with significant disabilities

5

(C) Percentage of board members with significant disabilities

55.56

### 2.2 Staff Composition

\* - Required field

Staff Composition

<b>Staff</b>	<b>Total FTEs</b>	<b>FTEs filled by individuals with disabilities</b>	<b>FTE's filled by individuals from minority populations</b>
<b>Decisionmaking staff*</b>	3	1	0
<b>Other Staff*</b>	15	13	1
<b>Total number of employees</b>	18	14	1

**2.2.1 Percentage of Staff with Disabilities**

77.78



## Section 3. Individuals Receiving Services

Section 704(m)(4)(D) of the Act; Section 725(b)(2) of the Act; Section 725(c)(8)(B) of the Act

### 3.1 Number of Consumers Served During the Reporting Year

\* - Required field

Number of Consumers Served During the Reporting Year

Consumer Type	# of CSRs
Enter the number of active CSRs carried over from September 30 of the preceding reporting year*	671
Enter the number of new CSRs opened since October 1 of the reporting year*	389
Total number of consumers served	1060

### 3.2 Independent Living Plans and Waivers

\* - Required field

Independent Living Plans and Waivers

Consumer Type	Number of Consumers
Number of consumers who signed a waiver*	8
Number of consumers with whom an ILP was developed*	1052
Total number of consumers served during the reporting year	1060

### 3.3 Number of Consumer Service Records Closed by September 30 of the Reporting Year

\* - Required field

Number of Consumer Service Records Closed by September 30 of the Reporting Year

Record Type	# of CSRs
Moved*	26
Withdrawn*	33
Died*	29

Record Type	# of CSRs
Completed all goals set*	141
Other*	0
Total number of CSRs closed	229

### 3.4 Age

\* - Required field

Age

Age Period	# of Consumers
Under 5 years old*	3
Ages 5-19*	144
Ages 20-24*	61
Ages 25-59*	262
Age 60 and Older*	590

Age Period	# of Consumers
Age unavailable*	0
<b>Total numbers of consumers by age</b>	1060

### 3.5 Sex

\* - Required field

Sex

Sex	# of Consumers
Number of Females served*	620
Number of Males served*	440
<b>Total number of consumers by gender</b>	1060

### 3.6 Race and Ethnicity

\* - Required field

Race and Ethnicity

Race	# of Consumers
American Indian or Alaska Native *	15
Asian *	6
Black or African American *	14
Native Hawaiian or Other Pacific Islander *	5
White *	924
Hispanic/Latino of any race or Hispanic/ Latino only *	72
Two or more races *	11
Race and ethnicity unknown *	13
Total number of consumers served by race/ethnicity	1060

### 3.7 Disability

\* - Required field

Disability

Disability Type	# of Consumers
Cognitive*	102
Mental/Emotional*	123
Physical*	424
Hearing*	68
Vision*	122
Multiple Disabilities*	212
Other*	9

### 3.8 Individuals Served by County During the Reporting Year

\* - Required field

List each county within the CIL's service area, as indicated in the CIL's application for Part C funds and the approved SPIL. Add additional rows as necessary. For each county, indicate how many individuals residing in that county were served by the CIL during the reporting year.

3.8.1 Individuals Served by County During the Reporting Year

<b>County Name</b>	<b>Number of County Residents Served</b>
Beaver	36
Garfield	31
Iron	168
Kane	38
Millard	79
Piute	15
Sevier	96
Washington	589
Wayne	8

## Section 4. Individual Services and Achievements

### 4.1 Individual Services

\* - Required field

Individual Services

Other IL Services	Consumers Requesting Services	Consumers Receiving Services
<b>Advocacy/Legal Services *</b>	264	100
<b>Assistive Technology *</b>	674	370
<b>Children's Services *</b>	79	68
<b>Communication Services *</b>	636	220
<b>Counseling and Related Services *</b>	1009	579
<b>Family Services *</b>	145	127
<b>Housing, Home Modifications, and Shelter Services *</b>	82	37



<b>Other IL Services</b>	<b>Consumers Requesting Services</b>	<b>Consumers Receiving Services</b>
<b>IL Skills Training and Life Skills Training *</b>	400	266
<b>Information and Referral Services *</b>	1309	986
<b>Mental Restoration Services *</b>	0	0
<b>Mobility Training *</b>	136	48
<b>Peer Counseling Services *</b>	77	63
<b>Personal Assistance Services *</b>	96	50
<b>Physical Restoration Services *</b>	44	15
<b>Preventive Services *</b>	24	19
<b>Prostheses, Orthotics, and Other Appliances *</b>	23	12
<b>Recreational Services *</b>	299	252
<b>Rehabilitation Technology Services *</b>	1	1

Other IL Services	Consumers Requesting Services	Consumers Receiving Services
Therapeutic Treatment *	0	0
Transportation Services *	247	164
Youth/Transition Services *	110	90
Vocational Services *	37	21
Other Services *	5	5
	Specify Services for the blind	Specify Services for the blind

## 4.2 I&R Information

\* - Required field

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

**The service provider did engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology**

Yes

**Describe how information and referral services and the other IL core and other IL services are provided to those who request such services in formats accessible to the individual requesting the services. Describe any innovative practices (not mentioned elsewhere in this report) to enhance the availability and effectiveness of IL services. \***

RRCI has a staff member with basic sign language skills. There is a Spanish speaking staff member. We have staff members skilled in creating accessibility for the blind. We have devices available for those with accessible language needs. All documents are available in various formats upon request. RRCI has opened offices in underserved areas to create accessibility to community integration and life skills training opportunities.

## **4.3 Peer Relationships and Peer Role Models**

**\* - Required field**

**Briefly describe how, during the reporting year, the CIL promoted the development of peer relationships and peer role models among individuals with significant disabilities. \***

RRCI has focused on gathering adult peer support networks in underserved counties. Kane County just held their first Peer to Peer support activity in which 5 people were in attendance. They took the opportunity to connect with one another and discuss their successes in living with a disability in rural Utah. This was the first effort of its kind in this county.

Residents from Beaver and Iron counties have just begun to network with one another. Four individuals attended a multi-county consumer camp out and have developed friendships outside of RRCI.

The cross disability support group in Washington county, RRCI's largest of it's kind, has nearly outgrown its meeting space with 25+ individuals connecting regarding disability issues.

## 4.4 Increased Independence and Community Integration

\* - Required field

Increased Independence and Community Integration

Significant Life Area	Goals Set	Goals Achieved	In Progress
Self-Advocacy/Self-Empowerment*	261	73	186
Communication*	124	37	85
Mobility/Transportation*	407	145	262
Community-Based Living*	80	28	52
Educational*	74	42	25
Vocational*	47	22	23
Self-care*	153	75	77

<b>Significant Life Area</b>	<b>Goals Set</b>	<b>Goals Achieved</b>	<b>In Progress</b>
<b>Information Access/Technology*</b>	148	64	84
<b>Personal Resource Management*</b>	19	4	13
<b>Relocation from a Nursing Home or Institution to Community-Based LivingCommunity/Social Participation*</b>	24	15	9
<b>Community/Social Participation*</b>	334	182	146
<b>Other*</b>	0	0	0

**4.5 Improved Access To Transportation, Health Care Services, and Assistive Technology** \* - Required field

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Improved Access To Transportation, Health Care Services, and Assistive Technology

<b>Areas</b>	<b># of Consumers Requiring Access</b>	<b># of Consumers Achieving Access</b>	<b># of Consumers Whose Access is in Progress</b>
<b>Transportation*</b>	20	11	9
<b>Health Care Services*</b>	52	36	16
<b>Assistive Technology*</b>	188	130	58

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to report that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

## 4.6 Self-Help and Self-Advocacy

\* - Required field

**Briefly describe how the CIL has promoted self-help and self-advocacy among individuals with significant disabilities during the reporting year. \***

RRCI staff maintain a culture of confidence in consumer directed decision-making. Consumers receive assistance with making their voices heard only as requested. Staff serves as a resource to ensure that consumers understand their options during decision-making processes. This culture promotes self-help and self-advocacy.

Individuals participating in peer networking have dedicated their time together to register to vote, understand local and national concerns that affect the disability community as a whole. They strategize with one another to better understand what has been successful for others.

## **4.7 Additional Information Concerning Individual Services or Achievements**

**\* - Required field**

**Please provide any additional description or explanation concerning individual services or achievements, including outstanding success stories and/or major obstacles encountered. \***

RRCI was awarded ongoing funds from the Utah State Legislature. With these ongoing funds, we were able to open offices in outlying areas. Initially, an office with a part time Independent Living Coordinator was opened in Beaver County. This is the county that has fewest cities. A substantial amount of travel was required by staff in Millard County, one of the largest geographic areas. Consumers in Beaver County were inadvertently neglected. Opening the part time office has proven to create a consistent service structure for people in that county.

Additionally, Washington County is highly populated compared to other counties in the service area. Consumers in Hurricane were requiring transportation to St. George to attend life skills training and socialization activities. An office was opened in Hurricane and staffed with a full time Independent Living Coordinator.

Strategically bringing services to consumers in rural communities has resulted in a 75% growth in RRCI's rural counties during the past three years.



## **Section 5. Provision of Services**

### **5.1 Compliance Indicator 2: Provision of Services on a Cross-Disability Basis** \* - Required field

**Briefly describe how, during the reporting year, the CIL has ensured that IL services are provided to eligible individuals with a diversity of significant disabilities and individuals who are members of populations that are unserved or underserved, without restrictions based on the particular type or types of significant disability and in a manner that is neither targeted nor limited to a particular type of significant disability. \***

RRCI provides inclusive services to consumers with significant disabilities. All are welcome to life skills training classes, community integration, and socialization activities regardless of the nature of the disability. Whether a group is camping, cooking, or supporting one another, all are welcome. People with vision and hearing limitations, mobility, or cognitive disabilities, or other disabilities commingle and enjoy one another's input and friendship.

### **5.2 Alternative Formats** \* - Required field

**Briefly describe how, during the reporting year, the CIL has ensured the availability in alternative formats of all of its written policies and materials and IL services, as appropriate. \***

RRCI provides A monthly eNewsletter is distributed to all who request that format. All of our brochures have been updated in a more accessible font and format. Our primary brochure has been translated into Spanish. Consumers are welcome to request any materials that they need and we will provide it in accessible format. The staff has access to I Speak Cards, language translators, etc. Our budget allows for interpretation services for deaf and consumers whose first language is not English.

## **5.3 Equal Access**

**\* - Required field**

**Briefly describe how, during the reporting year, the CIL has ensured equal access of individuals with significant disabilities, including communication and physical access, to the center's services, programs, activities, resources, and facilities, whether publicly or privately funded. Equal access, for the purposes of this indicator, means that the same access is provided to any individual with a significant disability regardless of the individual's type of significant disability. \***

One example of equal access for all consumers was our annual camp out held in August 2018. Participants from seven of nine counties attended the activity. People with physical, cognitive, and sensory disabilities came together. They set up tents, assisted with food preparation, planned and participated in camp songs and activities, and worked together cohesively. It was a beautiful sight.

**Briefly describe how, during the reporting year, the CIL has advocated for and conducted activities that promote the equal access to all services, programs, activities, resources, and facilities in society, whether public or private, and regardless of funding source, for individuals with significant disabilities. Equal access, for the purposes of this indicator, means that the same access provided to individuals without disabilities is provided in the center's service area to individuals with significant disabilities. \***

Consumers are supported in advocacy activities. When physical barriers arise in various communities, consumers go to city council meetings, contact their mayor, and get out and vote. Additionally, RRCI has increased its ownership in vans so that more consumers wishing to participate in community integration, living skills, and socialization activities have transportation to and from these activities. RRCI staff members sit on various community boards including the AOG's in our service area, transportation, housing and veterans committees to insure representation of the disability community.

## **5.4 Consumer Information**

**\* - Required field**

**Briefly describe how, during the reporting year, the CIL has ensured that consumers have the opportunity to develop and achieve their goals (either with or without an ILP) and that the consumer has the opportunity to express satisfaction with the center and such consumer satisfaction results are evaluated by the center. \***

RRCI has a system for reaching out to consumers with consumer satisfaction surveys. Responses are compiled and shared with board and staff members monthly. Generally, feedback is outstanding. However, surveys are used for training and opportunities for course correction when needed. The consumers were able to achieve many goals through IL skills classes which are goal driven programs and are determined by the consumer, with the Center continuing to provide support as needed. IL skills training provided youth and adults with disabilities the opportunity to

make appropriate choices and learn the skills that assisted them to achieve the highest level of independence possible. By providing information and referral services, goals were achieved. the Center assisted and taught self-advocacy so that the consumers were able to access services from many community programs and they became aware of resources and options for people with disabilities. Services and goal establishment are offered and encouraged whether or not the consumer chooses to develop and/or sign an Independent Living Plan.

## **5.5 Consumer Service Record Requirements**

**\* - Required field**

**Briefly describe how, during the reporting year, the CIL ensured that each consumer's CSR contains all of the required information \***

Each consumer file contains the standardized checklist that is used to conduct file audits. Each staff member is responsible for ensuring compliance according to the checklist. All files have been loaded in a common database electronically. Each quarter, the IL supervisor selects four files randomly and goes through the checklist ensuring that each document is in proper order and is correctly signed and dated. If a signature or document is missing, the staff member immediately resolves the issue.

## **5.6 Community Activities**

**\* - Required field**

<b>Issue Area</b>	<b>Activity Type</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcome(s)</b>
Increasing Avail AT	Community Integration	100	Celebrate RRCI History, present, and future endeavors	Consumers and community learn about RRCI.
Access to healthcare	Collaborate & Network	3	Met with Danville. Discussed how RRCI can help clients	Provided packets of information
Increase Avail AT	Outreach	2	Learn about resources available for youth	Develop relationship with post high.
Access to healthcare	Barriers	10	Consumers donated hats to cancer center. Discussed programs	Connected with patients and healthcare providers.
Increase avail AT	Community Education	2	Talk to members of senior community about RRCI services and events.	Successful booth
Housing	Housing Opportunities	10	Learned about housing opportunities. Learned about new homeless shelter for youth coming to the area.	Offered to collaborate by teaching life skills training at various facilities.
Access to AT	Educational	3	Review paperwork requirements for Pre-ETS	School district collaboration

## 5.7 Description of Community Activities

\* - Required field

**For the community activities mentioned above, provide additional details such as the role of the CIL staff board members and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits. \***

RRCI celebrated it's 20 year anniversary in 2017. Staff spent hours reaching out to the consumers and community members to join us in the celebration. We had a lot of community engagement and volunteer support. Great outcomes included connecting the community to RRCI's mission. Establishing collaborative relationships.

RRCI has connected with housing in the area at a new an unique rate this year. A developer of a new low income housing project with specific set asides for people with disabilities sought out RRCI to assist with referrals and support for people with disabilities in the community to access housing. Several of RRCI's consumers have moved from homelessness or upgraded housing because of this project.

RRCI is working with the new youth homeless shelter being established in the area. RRCI was invited to collaborate by offering life skills training opportunities to homeless youth with disabilities.

## Section 6. Annual Program and Financial Objectives \* - Required field

### 6.1 Work Plan for the Reporting Year

\* - Required field

#### 6.1.1 Achievements

**Discuss the work plan's proposed goals and objectives and the progress made in achieving them during the reporting year. \***

#### Goal 1: Fund Development

1. Create two month reserve account- Goal accomplished
2. Implement an evening respite program- Goal accomplished

#### Goal 2: Focus on Rural communities- goal accomplished

1. Opened office in Beaver County
2. Opened office in Hurricane
3. Experienced growth in rural counties

FY	Total Consumers	Washington County	Rural Counties
15-16	827	532	295
17-18	939	568	371
17-18	1064	589	475

Goal 3: Increase community awareness among business leaders and media to increase consumers and funds-  
RRCI staff has tracked 479 hours of community outreach.

Goal 4: Recruit 3 additional board members- increased and lost members. +1 at the time of this report.

#### 6.1.2 Challenges

**Describe any substantial challenges or problems encountered by the CIL, and the resolutions/attempted resolutions. \***

The biggest problem has been to attempt to implement the required indirect cost rate. It's a mess for small nonprofits. Hopefully we will have a better understanding next year.

#### 6.1.3 Comparison with Prior Reporting Year

**As appropriate, compare the CIL's activities in the reporting year with its activities in prior years, e.g., recent trends. \***

Recent trends indicate that there is little staff turn over, additional consumers to serve, and people are generally happy with the services they receive.

## 6.2 Work Plan for the Year Following the Reporting Year

**\* - Required field**



## 6.2.1 Annual Work Plan

**List the CIL's annual work plan goals, objectives and action steps planned for the year following the reporting year. \***

### Goal 1: Board Recruitment and Selection

1. Develop a plan to communicate board serviced opportunities that includes media, presentations, etc.
2. Clarify that board recruiting is the responsibility of all board members and develop a process to support and monitor activities.
3. Assign responsibly for applicant oversight to the nominating committee

### Goal 2: Fundraising to Achieve Financial Stability and Service Expansion

1. All board members will actively seek 5 K sponsors and participants (runners)
2. Review individual giving program and make revisions as warranted
3. Develop comprehensive approach to year-round corporate fundraising.

### Goal 3: Provide Outstanding Services to Underserved Populations

1. Review consumer survey and revise to ensure quality service measurement.
2. Evaluate survey results quarterly and make adjustments as necessary.

### Goal 4: Address Unfulfilled Service Needs

1. Evaluate current programs; recommend plan to reach financial break even.
2. Determine funding support plan
3. Assess continuation based on consumer/family satisfaction and financial trends,as determined by attendance, quality surveys, and financials.

### Goal 5: Community Awareness

1. Staff continue community outreach
2. Develop tracking system for board outreach activities and report quarterly

3. Identify volunteer to staff media efforts

Goal 6: Fund and Construct Building in St. George to Meet Service Needs

1. Determine RRCI Board roles and responsibilities
2. Designate RRCI board member as Friends liaison
3. Develop coordination protocol with Friends to avoid confusion/overlap
4. Participate in developing/implementing fundraising timeline and strategy.

6.2.2 SPIL Consistency

**Explain how these work plan goals, objectives and action steps are consistent with the approved SPIL. \***

RRCI Goal 1/Financial stability/Service expansion=State plan Goal 2 Objective 1: Serve youth through transition

RRCI Goal 2 Reach under served populations= State plan Goal 1 Objective 1&2-Effective services

RRCI Goal 3 Address unfulfilled service needs= State plan Goal 1 Objective 1&2-Effective services

RRCI Goal 4 Community Awareness= State plan Goal 2 & 4- Outreach/Advocacy

## Section 7. Other Accomplishments, Activities and Challenges

\* - Required field

**Describe any additional significant accomplishments, activities and/or challenges not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. \***

RRCI has learned throughout the years that when we open an office in a rural community or have someone dedicated as an IL Coordinator in that community, people find access to services that they didn't even know they needed. As funding increases or shifts, we direct our focus on our most underserved areas. We have opened an office in Beaver County as well as a larger town, the City of Hurricane. We have a dedicated staff that travels to our most rural areas in Kane, Garfield, and Wayne Counties. Because of this focus, the growth in the rural areas has surpassed the growth in our most metropolitan county of Washington. This practice, of growing where the people are, has not only improved service delivery to consumers, it has made it possible.

## Section 8. Training and Technical Assistance

### 8.1 Training and Technical Assistance Needs

\* - Required field

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
<b>Advocacy/Leadership Development</b>	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
<b>Applicable Laws</b>	
General overview and promulgation of various disability laws	5
Americans with Disabilities Act	
Air-Carrier's Access Act	

<b>Training And Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important</b>
<b>Fair Housing Act</b>	
<b>Individuals with Disabilities Education Improvement Act</b>	
<b>Medicaid/Medicare/PAS/waivers/long-term care</b>	
<b>Rehabilitation Act of 1973, as amended</b>	
<b>Social Security Act</b>	
<b>Workforce Investment Act of 1998</b>	
<b>Ticket to Work and Work Incentives Improvement Act of 1999</b>	
<b>Government Performance Results Act of 1993</b>	
<b>Assistive Technologies</b>	
<b>General Overview</b>	4
<b>Data Collecting and Reporting</b>	
<b>General Overview</b>	
<b>704 Reports</b>	
<b>Performance Measures contained in 704 Report</b>	
<b>Dual Reporting Requirements</b>	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	7
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	6
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	10
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Networking Strategies	
General Overview	
Electronic	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Among CILs & SILCs	8
Community Partners	9
<b>Program Planning</b>	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
<b>Outreach to Unserved/Underserved Populations</b>	
General Overview	
Disability	



<b>Training And Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important</b>
<b>Minority</b>	
<b>Institutionalized Potential Consumers</b>	
<b>Rural</b>	3
<b>Urban</b>	
<b>SILC Roles/Relationship to CILs</b>	
<b>General Overview</b>	
<b>Development of State Plan for Independent Living</b>	
<b>Implementation (monitor &amp; review) of SPIL</b>	
<b>Public Meetings</b>	
<b>Role and Responsibilities of Executive Board</b>	
<b>Role and Responsibilities of General Members</b>	
<b>Collaborations with In-State Stakeholders</b>	2
<b>CIL Board of Directors</b>	
<b>General Overview</b>	
<b>Roles and Responsibilities</b>	
<b>Policy Development</b>	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Recruiting/Increasing Involvement	1
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

## 8.2 Additional Information

\* - Required field

**Provide additional information, comments, explanations or suggestions not included elsewhere in the report \***

RRCI and its board are working with a separate entity, Friends of Red Rock to focus on raising funds for a building to call our own. We could do so much more if 10% of our revenue was going to direct services instead of to steadily increasing rent in an inefficient building.

## Section 9. Signatures

\* - Required input

**NAME OF EXECUTIVE DIRECTOR\***

**I certify that the information provided in this report is true, complete and accurate to the best of my knowledge. :**

**As the Executive Director, I certify that the Board has reviewed and given approval for submission of this report. :**