

REPORTING INSTRUMENT

OMB Control Number: 1820-0606
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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES
REHABILITATION SERVICES ADMINISTRATION

SECTION 704
ANNUAL PERFORMANCE REPORT
For
CENTERS FOR INDEPENDENT LIVING PROGRAM
(Title VII, Part B of the Rehabilitation Act of 1973, as amended)

Part II

INSTRUMENT

Fiscal Year: 2005 - 2006

Grant #: H132A970050

Name of Center: Red Rock Center for Independence

Acronym for Center (if applicable): RRCI

State: Utah

Counties Served: Washington, Iron, Beaver, Millard, Sanpete, Piute, Wayne, Garfield, Kane

SUBPART I – ADMINISTRATIVE DATA

Section A– Sources and Amounts of Funds and Resources

Section 725(c)(8)(D) of the Act; 34 CFR 366.50(i)(4)

Indicate the amount received by the CIL as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$ 44,120
(B) Title VII, Ch. 1, Part C	\$117,102
(C) Title VII, Ch. 2	\$ 69,871
(D) Other Federal Funds	\$0

Item 2 - Other Government Funds

(E) State Government Funds	\$202,468
(F) Local Government Funds	\$0

Item 3 - Private Resources

(G) Foundations, Corporations, or Trust Grants	\$ 2,000
(H) Donations from Individuals	\$ 1,016
(I) Membership Fees	\$0
(J) Investment Income/Endowment	\$0
(K) Fees for Service (program income, etc.)	\$ 2,686
(L) Other resources (in-kind, fundraising, etc.)	\$ 17,412

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)+(I)+(J)+(K)+(L)	\$456,675
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Item 5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, or Medicaid funds)	\$ 0
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Item 6 - Net Operating Resources

[Total Income (Section 4)<minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$456,675
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SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 725(c)(8)(B) of the Act; 34 CFR 366.50(i)(2)

Section A – Number of Consumers Served During the Reporting Year

Include Active Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of CSRs carried over from September 30 of the preceding reporting year	615
(2) Enter the number of CSRs started since October 1 of the reporting year	212
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	827

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	35
(2) Withdrawn	15
(3) Died	60
(4) Completed all goals set	19
(5) Other	69
(6) Add lines (1)+(2)+(3)+(4)+(5) to get <i>total CSRs closed</i>	198

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	629

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	394
(2) Number of consumers with whom an ILP was developed	433
(3) Total number of consumers served during the reporting year	827

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	3
(2) Ages 5 – 19	29
(3) Ages 20 – 25	24
(4) Ages 26 – 64	225
(5) Age 65 and Older	540
(6) Age unavailable	6

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	522
(2) Number of Males served	305

Section G – Ethnicity

Indicate the number of consumers served in each category below. *Individuals MUST select only one category.*

	# of Consumers
(1) Hispanic or Latino	16
(2) Not Hispanic or Latino	811

Section H - Race

Indicate the number of consumers served in each category below. *Individuals may select more than one category.*

	# of Consumers
(1) American Indian or Alaska Native	8
(2) Asian	2
(3) Black or African American	3
(4) Native Hawaiian or Other Pacific Islander	3
(5) White	811

Section I – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	35
(2) Mental/Emotional	40
(3) Physical	276
(4) Hearing	19
(5) Vision	383
(6) Multiple Disabilities	40
(7) Other	34

Section J – Individuals Served by County During the Reporting Year

Section 704(m)(4)(D) of the Act

List each county within the CIL’s service area, as indicated in the CIL’s application for Part C funds and the approved SPIL. Add additional rows as necessary. For each county, indicate how many individuals residing in that county were served by the CIL during the reporting year.

County Name	Number of County Residents Served
Washington	517
Wayne	7
Sevier	80
Millard	18
Beaver	26
Iron	111
Kane	31
Piute	5
Garfield	23
Other	8
	827

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS

Sections 13 and 725(c)(8)(C) of the Act; 34 CFR 366.50(i)(3); Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services

For the reporting year, indicate in the table below how many consumers requested and received each of the following IL services.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	213	213
(B) Assistive Devices/Equipment Services	324	316
(C) Children’s Services	0	0
(D) Communication Services	129	128
(E) Counseling and Related Services	134	134
(F) Family Services	1	0
(G) Housing, Home Modifications, and Shelter Services	35	33
(H) IL Skills Training and Life Skills Training	52	52
(I) Information and Referral Services	411	411
(J) Mental Restoration Services	0	0
(K) Mobility Training	4	4
(L) Peer Counseling Services	26	26
(M) Personal Assistance Services	34	33
(N) Physical Restoration Services	0	0
(O) Preventive Services	21	20
(P) Prostheses, Orthotics, and Other Appliances	0	0
(Q) Recreational Services	26	26
(R) Rehabilitation Technology Services	0	0

Services	Consumers Requesting Services	Consumers Receiving Services
(S) Therapeutic Treatment	0	0
(T) Transportation Services	3	3
(U) Youth Services	0	0
(V) Vocational Services	0	0
(W) Other Services	185	185

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	55	30	25
(B) Communication	24	18	6
(C) Mobility/Transportation	115	72	43
(D) Community-Based Living	5	0	5
(E) Educational	17	11	6
(F) Vocational	5	1	4
(G) Self-care	113	69	44
(H) Information Access/Technology	37	23	14
(I) Personal Resource Management	7	3	4
(J) Relocation from a Nursing Home or Institution to Community-Based Living	3	1	2
(K) Community/Social Participation	2	0	2
(L) Other	226	99	127

Item 2 – Improved Access To Transportation, Health Care Services, and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	86	64	3
(B) Health Care Services	38	20	18
(C) Assistive Technology	77	37	40

Note: For most IL services, a consumer’s access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to report that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did ___ / did not X engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

In the past year we have been reinforcing the Policies for serving the most

severely disabled first. Even if it means making a less severely disabled person do with less assistance. We have also taken steps to assure that services provided multiple times in the year to the same consumer are counted only once. Eliminating this duplicate counting and not serving the easy fixes first have taken their toll on our services count. Even though the numbers are lower this year they reflect a more realistic picture.

SUBPART IV – EXTENT OF CIL COMPLIANCE WITH THE SIX EVALUATION STANDARDS

Section 725(b) and section 725(c)(8)(A) of the Act; 34 CFR 366.63

Section A – Compliance Indicator 1: Philosophy

Item 1 - Consumer Control

34 CFR 366.63(a)(1); 34 CFR 366.50(i)(5) and (6)

(A) Board Member Composition

Enter requested governing board information in the table below:

Total Number of Board Members	Number of Board Members with Significant Disabilities
9	5

(B) Staff Composition

Enter requested staff information in the table below:

	Total Number of FTEs	FTEs Filled by Individuals with Disabilities	FTEs Filled by Individuals From Minority Populations
Decision Making Staff	3	2	1
Other Staff	7.5	4.5	1

Item 2 - Self-Help and Self-Advocacy

34 CFR 366.63(a)(2)

Briefly describe how the CIL has promoted self-help and self-advocacy among individuals with significant disabilities during the reporting year.

We sponsored the Meet the Candidates event at the Senior Center. We invited everyone who ran for office to attend and discussed issues with that matter to people with disabilities and the elderly. We had 14 of the 21 candidates attend the forum with over 70 people in the audience.

On a State level we took three consumers to Disability Day at the Legislature in Salt Lake City. One consumer testified in her behalf during the hearing session regarding her nine year placement on the DSPD waiting list. She was able to convince them she needed housing. The delegation also participated in the reception at this event and spoke to representatives for the southern region one on one regarding disability issues. Three of our Representatives were very receptive and willing to help.

Item 3 - Peer Relationships and Peer Role Models

34 CFR 366.63(a)(3)

Briefly describe how, during the reporting year, the CIL has promoted the development of peer relationships and peer role models among individuals with significant disabilities.

We hold a training for Peer Counselors each year. This years training produced 4 applicants to the Peer Mentoring Program. Five were hired and have mentored 24 consumers this year. Two new peer counselors were trained to provide service in the outstation areas. With the Peer Counseling Training Program in place 100's of hours of training was provided this year to people with disabilities in a variety of settings. One on one skills training classes were provided in money management and reading comprehension, information booths were staffed, and computer training classes and computer operation skills were provided.

Item 4 - Equal Access

34 CFR 366.63(a)(4)

(A) Briefly describe how, during the reporting year, the CIL has ensured equal access of individuals with significant disabilities, including communication and physical access, to the center's services, programs, activities, resources, and facilities, whether publicly or privately funded. Equal access, for the purposes of this indicator, means that the same access is provided to any individual with a significant disability regardless of the individual's type of significant disability.

The Center is compliant with Accessibility laws. Materials distributed by the Center are in alternative formats. All materials are marked as available in alternative formats.

(B) Briefly describe how, during the reporting year, the CIL has advocated for and conducted activities that promote the equal access to all services, programs, activities, resources, and facilities in society, whether public or private, and regardless of funding source, for individuals with significant disabilities. Equal access, for the purposes of this indicator, means that the same access provided to individuals without disabilities is provided in the center's service area to individuals with significant disabilities.

Goal 1 – Provide advocacy support for disability issues with elected officials: local, county, state and national.

Goal 2 – Increase ADA accessibility surveys in rural areas.

Goal 3 – Collaborate with the community to increase accessible housing.

Goal 4 – Provide needed advocacy in accessing disability benefits and information regarding benefits.

Goal 5 – Promote a community ADA event.

Item 5 – Alternative Formats

34 CFR 366.63(a)(4)

Briefly describe how, during the reporting year, the CIL has ensured the availability in alternative formats of all of its written policies and materials and IL services, as appropriate.

We have a Braille contactor, an interpreter contactor for American Sign Language and Spanish. Materials can also be taped or burned on CD upon request. We maintain a high speed dubbing machine for the tapes.

Section B – Compliance Indicator 2: Provision of Services on a Cross-Disability Basis

Section 725(b)(2) of the Act; 34 CFR 366.63(b)

Briefly describe how, during the reporting year, the CIL has ensured that IL services are provided to eligible individuals with a diversity of significant disabilities and individuals who are members of populations that are unserved or underserved, without restrictions based on the particular type or types of significant disability and in a manner that is neither targeted nor limited to a particular type of significant disability.

One of our objectives was to have the “Don’t Laugh at Me Players” (cross disability performing group) perform for support groups, senior centers, nursing homes or rehab centers, hospitals, etc. They performed skits on disability culture, rights and cross disability issues at the following locations.

Dixie College for the dental hygienists – 25 people

Temple View RV Park – Senior Citizens – 150 people

RISE – consumers – 75 people

Opera House for the community – 75 people

Flood Street Ward – community and youth group – 100 people

Pineview High School – students – 150 students

Diamond Ranch Academy – students – 150 people

St. George Rehab – residents – 30 people

2006 ADA Celebration at Bluff St Park – 100 people

The Center continues its participation in community focus groups and

collaborative ad hoc groups to identify with all populations. Each staff member is required to select a group in the community and participate in the development of that groups focus on disability issues.

Section C – Compliance Indicator 3: Independent Living Goals

Section 725(b)(3) of the Act; 34 CFR 366.63 (c)

Item 1 – Consumer Information

Briefly describe how, during the reporting year, the CIL has ensured that consumers have the opportunity to develop and achieve their goals (either with or without an ILP) and that the consumer has the opportunity to express satisfaction with the center and such consumer satisfaction results are evaluated by the center.

Consumer satisfaction surveys were conducted every month on closed cases and annual reviews. The results were mostly very positive, however some people needed a better explanation of CAP. Some people would not give an answer as to whether or not they would come back or refer someone – just stayed in the middle. They were unsure if they would need additional assistance but would call if they needed anything. These surveys will continue to be conducted every month and the results used to improve our services.

Item 2 – Consumer Service Record Requirements

Briefly describe how, during the reporting year, the CIL ensured that each consumer's CSR contains all of the required information.

Consumer files are labeled with a check off identifying the 5 categories as outlined in the Rehab Act. Files are not considered as CSR's until this is completed. The label is on the outside of the folder and is to be checked at each Annual review and dated by the staff. Additional files that do not meet these standards are referred to as I & R cases. These folders are not considered CSR's and are only counted in the I & R reporting category of the 704. It should be noted that files are not typically developed for I & R cases some people return for I & R and we attempt to develop a relationship with return callers by tracking the contacts.

Section D – Compliance Indicator 4: Community Options and Community Capacity

Section 725(b)(4) and (6) of the Act; 34 CFR 366.63(d)

This section contains new data requests. Please refer to the Instructions before completing.

Item 1 – Community Activities Table

In the table below, summarize the community activities involving the CIL's staff and board members during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcomes(s)
State services waiting list for housing	Housing	150	<ul style="list-style-type: none"> • Educate consumers how to present their issues to government officials • Sponsor 3 people that complete the training to the Disability Day at the Legislature 	Consumer testified during the hearing session regarding her nine year placement on the DSPD waiting list. She was able to convince them she needed housing. The delegation also participated in the reception at this event and spoke to their representatives for the southern region one on one regarding disability issues. Representatives were very receptive and willing to help.
Lack of accessible housing	Housing	60	<ul style="list-style-type: none"> • Collaborate with the community to increase accessible housing. 	An accessible home for a person with a disability built by Habitat for Humanity and their future homes will be visitable . Area builders ask us for input as to accessible features and design.
Reliance & demand on Para transit program has made transportation unreliable	Transportation	200	Increase transit riders familiarity and awareness of fixed route transportation top free up space on the Para transit program	Transportation program donated free bus passes to the Center to be used for training and introducing people to the fixed route system. The “Don’t Laugh at Me Players” often use the bus system for performances which encourages them to use it on their own.
Application process and program confusion in Medicaid D and other benefits programs.	Health Care	150	All Center Advocates attended a two day Social Security training on how to help consumers properly and successfully apply for benefits. 1 staff person attended a training and received	We worked with several consumers to complete the process to get Social Security benefits. Members worked to convince consumers that it would be beneficial for them to apply or reapply, to coach them through the process and train them how to work with the system. Members then attended consumers’ hearings

			certification as a Benefits Planner.	and encouraged, supported and advocated for them during this stressful process.
Issue Area	Activity Type	Hours Spent	Objective(s)	Outcomes(s)
Access to equipment and Assistive Technology in the rural areas	Assistive Technology	40	Loan Banks in Outreach Areas	We secured two storage units in two rural locations to house loan banks. Outreach staff maintain the Loan Closets and disseminate adaptive items as needed when needed for short term use until they can get their own equipment.
Some of our consumers have been hit by cars or noticed in unsafe practices getting around town	Assistive Technology	70	<ul style="list-style-type: none"> • Scooter safety training • Safety inspections & Repair • Obstacle training course • Side walk safety 	This was a safe environment for individuals to test their maneuverability skills while learning better ways to manipulate different terrain. Free inspections and repairs created awareness about how to get longevity out of their equipment.

Item 2 – Description of Community Activities

For the community activities mentioned above, provide additional details such as the role of the CIL staff board members and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

Section E – Compliance Indicator 5: IL Core Services and Other IL Services

Section 725(b)(5) of the Act; 34 CFR 366.63(e)

In addition to the data provided in Subpart III, describe how information and referral services and the other IL core and other IL services are provided to those who request such services in formats accessible to the individual requesting the services. Describe any innovative practices (not mentioned elsewhere in this report) to enhance the availability and effectiveness of IL services.

All materials that are print matter ie.(brochures, newsletters, flyers and other preprint items) are prepared for alternative format and released at the same time and way as the other items. Registration events have the alternative format request included in the registration form. Alternative format may include but are not limited to; Braille, tape, disc, email and Spanish with other formats upon request.

Additionally we provide many documents on our internet Website that are reader friendly.

Section F – Compliance Indicator 6: IL Resource Development Activities

Section 725(b)(7); 34 CFR 366.63(f)

Briefly describe the CIL’s resource development activities conducted during the reporting year to expand funding from sources other than chapter 1 of title VII of the Act.

Our annual dinner and silent auction was held in April and was a great success. John Carter once again volunteered his facilities and acted as organizer/host and kept us entertained and dancing. Board members and community volunteers gathered items and overseen the auction. Staheli’s catered a delicious dinner and of course our community contributed many wonderful items to auction off. We had 75 people attend and netted \$5,479 compared to \$4,571 last year. This was an increase of 20%. We also received matching funds from Wal-Mart of an additional \$1,000!

Our cruise netted us \$1,350 this year which is up \$342 from last year for an increase of 33%. Overall we increased our fund raising by 53% which exceeded our goal of 10%. The Cruise line and Morris Murdock Travel did all the work.

Contributions for 05-06 were \$2,916, in 04-05 they were \$1,831 so we increased this by 60% as well.

SUBPART V – PROGRAM AND FINANCIAL PLANNING OBJECTIVES

Section 725(c)(4) of the Act

Section A – Comparison of Reporting Year Activities with Annual Work Plan for the Reporting Year

Compare the CIL’s activities in the reporting year with the CIL’s proposed activities in the work plan. Discuss goals and objectives achieved and/or in progress, as well as any barriers encountered.

Summary-

The Center budget reflected a 2% cut (\$10, 979) last year that was primarily diverted from travel. We served 827 people and increase of 5%. Reporting of services provided went down 20% though we did have almost 1 full position out last year. I will also continue the quality reporting initiatives this year which may be inadvertently effecting staff through less quantity over more quality in services reporting traits. I have also emphasized priority services to people with more severe disabilities first. I will continue to retrain staff on data collection in CFAL. Further emphasis will be on using travel more efficiently with multiple appointments in the field with full days scheduled in the field as opposed to trips for single appointments.

Section B – Work Plan for the Year Following the Reporting Year

Item 1 – Annual Work Plan

List the CIL's annual work plan goals, objectives, and action steps planned for the year following the reporting year.

We established our expectations and priorities for the upcoming year. Based on our priorities, we assigned them to the committee that best fit. We established three committees for the coming year.

They are:

- i. Community Education Committee*
- ii. Events Committee*
- iii. Consumer Activities Committee*

The Resource committee will be under the Board of Directors.

Participants signed up for their committee of choice and the committees met to prepare the objectives for reaching the assigned goals.

The Community Education Committee

The goals are:

1. continue ADA surveys and expand to other areas.

We will hold a survey training by November 30, 2006.

We will partner with CDAT in Cedar City and put the information on our website

We will do 30 surveys in Iron County

We will do 10 surveys in other counties

We will attempt to get local participants to do the surveys in our outer areas.

2. The "Don't Laugh at Me Players" will do 6 performances by May 31, 2007

We will work on getting an assistant director for the "Players" by October 31, 2006.

We will do performances for CDAT and do a presentation at the Washington County Human Services Council.

We will put out a "donation" jar at each of the performances to create some small funding for the program.

3. Increase minority participation.

We will continue to attend Native American events, and also attend a Polynesian Event and a Latino Event by August 31, 2007.

We will create a function to include a specific minority by 8/31/07

We will attempt to have the players do a performance for a minority group by 8/31/07

4. Dance Company (5 year goal).

We will contact other dance companies and learn how they started and how they function.

We will have a plan put together by August 31, 2007.

5. Increase Volunteers

A. 1 new volunteer to assist with "Players" by 10-31-06

B. 1 new volunteer to assist with outreach by 3-31-07

C. 1 new volunteer to assist with surveys by 12-31-06

Events Committee 2006-07 (DRAFT)

Goal 1. Produce a themed mini-conference in March 2007 that will provide information and education to the community about a specific topic that interests community of people with disabilities.

Steps & Objectives:

Obtain information from satisfaction survey to find out consumer needs by November meeting

From the information obtained from survey ascertain the theme of the mini-conference at the November meeting.

During the November meeting committee will finalize the steps to this goal.

During the January meeting identify the number of volunteers needed to produce the event.

During the January meeting begin organizing the agenda, inviting speakers and presenters and collecting specific volunteers if needed. Give assignments as needed to committee members.

During February Melody will produce media adverts for the event and submit to committee members for suggestions and approval via email. Committee members will reply to the email with comments and suggestions if needed one week after receiving the email.

Goal 2. Produce the ADA March and Celebration which will create and opportunity for people with disabilities to integrate into the community and to assist people with disabilities and community members in becoming aware of the Center and Disability issues through the event and adverts for the event. We will increase event turn-out by 20%.

Steps & Objectives:

Increase participation of at least three agencies/organizations in the planning of the event.

Have Terry present prior event timelines and resources at the January meeting.

Ceil will contact Shanna before the October meeting and set up a meeting there.

During the November meeting committee will finalize the steps to this goal.

During the May meeting identify the number of volunteers needed to

produce the event.

During the May meeting begin organizing the agenda, inviting speakers and presenters and collecting specific volunteers if needed. Give assignments as needed to committee members.

During June Melody will produce media adverts for the event and submit to committee members for suggestions and approval via email. Committee members will reply to the email with comments and suggestions if needed one week after receiving the email.

Goal 3. Produce a Peer Counselor Training in June 2007 in order to increase the number of participants in the Peer Counselor program by one.

Steps & Objectives:

Kim will arrange to have each staff member bring one new or previous consumer to the training 2 months prior to the event. She will obtain confirmations one month prior to the event.

During the November meeting committee will finalize the steps to this goal.

During the April meeting identify the number of volunteers needed to produce the event.

During the April meeting begin organizing the agenda, inviting speakers and presenters and collecting specific volunteers if needed. Give assignments as needed to committee members.

During May Melody will produce media adverts for the event and submit to committee members for suggestions and approval via email. Committee members will reply to the email with comments and suggestions if needed one week after receiving the email.

Goal 4: Acquire a 50% increase in dedicated, regularly attending and participating committee members.

Steps & Objectives:

Each committee member will bring one potential volunteer to the meeting in October 2006.

We will have six of our meetings at different agencies, support groups and organizations. We will create a list of these groups at the November meeting and assign people to contact several groups on the list to inquire about meeting space, availability and to invite an employee of each group to participate in the meeting and to become involved as a volunteer on the committee.

Consumer Activity Committee

2006-2007

Members: Merlene Wall, Morris Cox, Terry Hawks, Kelly Sharp, Jon Belnap and Clo Jensen.

Increase consumer activity, awareness and involvement in the community through:

- 1. Recreational Activities in the Community*
- 2. Legislative Involvement*

3. *Skills in Cooking and Food Preparation*
4. *Skills on the Computer and the Internet*
5. *Increased Volunteer Involvement*

1. Recreational Activities in the Community:

Board Member Responsible: Clo

Goal: To have people with disabilities involved in community activities.

How: Inform consumers of activities available in their communities

Through newsletter articles, flyers, telephone word of mouth

Sponsor 4 activities in the St. George area during the year and invite other community agencies to participate:

Suggested activities:

Pet Round Up

Scooter Training

Personal Grooming, cosmetology, hygiene, dental care, etc.

Sponsor 1 activity in the Richfield area and invite other community agencies to participate.

Sponsor 1 activity in the Cedar City area and invite other community agencies to participate

2. Legislative Involvement

Staff Responsible: Kelly

Goal: Increase consumer participation in legislative process.

How: Support the Legislative Training Day at the State Capitol on January 17, 2007.

Establish timelines for training and participation.

Get the word out in all areas.

Follow up with additional trainings.

3. Skills In Cooking and Food Preparation:

Staff Responsible: Merlene

Goal: To provide training for people with disabilities to increase knowledge in the kitchen with cooking skills.

How: Offer a 6 or 7 week program to focus on:

Meal planning

Nutrition information

Shopping

Reading labels

Food Safety

4. Skills on the Computer and the Internet:

Staff Responsible: Morris

Goal: Increase consumer's abilities and awareness of computer operations.

How: Offer trainings on Basic Computer Skills; such as hardware, software, parts of the computer. (November- December)

Offer trainings on Basic Internet Skills; such as email (January-March)

Offer trainings on Advanced Computer Skills; such as Freeware, Microsoft Office, (April-June)

Offer trainings on Advanced Internet Skills; such as websites, privacy, security, spyware, antivirus, web browsers. (June-October)

5. Increase Volunteer Involvement:

Volunteer Responsible: Jon

Goal: Increase volunteer awareness, involvement, and participation in community activities.

How: Recruit volunteers in the community.

The refresher wrapped up with our drug free awareness and sexual harassment training.

Item 2 – SPIL Consistency

Explain how these work plan goals, objectives, and action steps are consistent with the approved SPIL.

The Facilitator for our Refresher this year was Kris Fawson of the Utah Statewide Independent Living Council (USILC). We also had the two Board members from the USILC that live in our service area participate. They assisted us in incorporating the SPIL priorities in our plan. The objectives are spread out through the committees as appropriate.

SUBPART VI - TRAINING AND TECHNICAL ASSISTANCE NEEDS

Section 721(b)(3) of the Act.

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	10
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	

General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	5
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	2
Management Information Systems	
Computer Skills	4
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	
Electronic	9
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	3
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	8
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	6
Urban	

SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	7
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	1
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VII – MAJOR ACCOMPLISHMENTS, CHALLENGES AND OTHER INFORMATION

Section 704(m)(4)(D) of the Act

Section A – Major Accomplishments and Activities

Describe any additional significant activities and accomplishments achieved by the DSU and SILC during the reporting year and not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Independent Living Centers received new state funds to provide targeted positions in each Center that's sole purpose is to help people get out of the Nursing Homes.

Section B – Major Challenges

Describe any substantial challenges or problems encountered by the CIL as well as the corresponding resolutions/attempted resolutions.

Section C – Comparative Narrative

34 CFR 366.50(i)(7)

As appropriate, compare the CIL's activities in the reporting year with its activities in prior years.

The Center budget reflected a 2% cut (\$10, 979) last year that was primarily diverted from travel. We served 827 people an increase of 5%. Reporting of services provided went down 20% though we did have almost 1 full position out last year. I will also continue the quality reporting initiatives this year which may be inadvertently effecting staff through less quantity over more quality in services reporting traits. I have also emphasized priority services to people with more severe disabilities first. I will continue to retrain staff on data collection in CFAL. Further emphasis will be on using travel more efficiently with multiple appointments in the field with full days scheduled in the field as opposed to trips for single appointments.

Section D – Additional Information

Provide additional information, comments, or explanations regarding this report and/or the reporting year.

SUBPART VIII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the CIL director and board chair.

SIGNATURE OF CENTER DIRECTOR

DATE

NAME AND TITLE OF CENTER DIRECTOR

PHONE NUMBER

SIGNATURE OF CENTER BOARD CHAIRPERSON

DATE

NAME AND TITLE OF CENTER BOARD CHAIRPERSON

PHONE NUMBER

Contact Information Form

(Please Print or Type Information)

Check one: _____DSU _____SILC X CIL

Agency Name: _____Red Rock Center for Independence

Name of Executive Director: _____Garry Owens_____

Mailing Address: _____515 W. 300 N. Suite A_____

_____St. George, Utah 84770_____

Phone No: _____(435) 673-7501_____

Email Address: _____gowens@rrci.org_____

Fax: _____(435) 673-8808_____

TTY: _____(435) 673-7501_____

Grant Number: _____H132A970050_____

Please return a completed Contact Information Form
with each copy of the 704 Report