

Section 704 - Annual Performance Report for Centers for Independent Living Program.

(Title SEven, Chapter 1, Part C of the Rehabilitation Act of 1973, as amended.)

Part 2 INSTRUMENT - (To be completed by Centers for Independent Living.)

Reporting Fiscal Year
State

2008
UTAH

1 .	Section A .	Subpart One - Administrative Data Sources and Amounts of Funds and Resources .
2 .	Sections A thru H .	Subpart Two - Number and Types of Individuals With Significant Disabilities Receiving Services. Number and Types of Individuals with Significant Disabilities Receiving Services .
3 .	Section I .	Individuals Served by County During the Reporting Year .
4 .	Section A .	Subpart Three - Individual Services and Achievements. Individual Services and Achievements .
5 .	Section B .	Increased Independence and Community Integration .
	Section C .	Additional Information Concerning Individuak Services or Achievements .
6 .	Section A .	Subpart Four - Extent of CIL Compliance with the Six Evaluation Standards Compliance Indicator 1: Philosophy .
7 .	Section B .	Compliance Indicator 2: Provision of Services on a Cross-Disability Basis .
8 .	Section C .	Compliance Indicator 3: Independent Living Goals .
9-10 .	Section D .	Compliance Indicator 4: Community Options and Community Capacity .
11 .	Section E .	Compliance Indicator 5: IL Core Services and Other IL Services .
	Section F .	Compliance Indicator 6: IL Resource Development Activities .
12 .		Subpart Five - Annual Program and Financial Planning Objectives .
13 .		Subpart Six - Training And Technical Assistance Needs .
14 .		Subpart Seven - Additional Information .
15 .		Subpart Eight - Signatures .

Screen 1 of 15 .

RSA-704 Part II Subpart I - Sources and Amounts of Funds and Resources

RED ROCK CENTER FOR INDEPENDENCE - 2008 .

Indicate amount received by the CIL as per each funding source. Enter 0 for none.

Item 1 All Federal Funds Received .

(A)	Title VII, Ch. 1, Part B .	44120.
(B)	Title VII, Ch. 1, Part C .	117102.
(C)	Title VII, Ch. 2 .	69871.

(D)	Other Federal Funds .	231093
Item 2. Other Government Funds.		
(E)	State Government Funds.	358313.
(F)	Local Government Funds.	1200.
Item 3. Private Resources.		
(G)	Foundations, Corporations, or Trust Grants.	0.
(H)	Donations from Individuals.	5637.
(I)	Membership Fees.	0.
(J)	Investment Income/Endowment.	0.
(K)	Fees for Service (program income, etc.)	2616.
(L)	Other resources.	4264.
Item 4. Total Income.		834216.
Item 5. Pass-Through Funds.		
Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, or Medicaid funds).		0.
Item 6. Net Operating Resources.		
Total Income (Section 4.) amount paid out to Consumers (Section 5.) = Net Operating Resources.		603123.

Screen 2 of 15

RSA - 704 Part Two Subpart Two A thru I - Number and Types of Individuals with Significant Disabilities Receiving Services.

RED ROCK CENTER FOR INDEPENDENCE - 2008.

Section A. - Number of Consumers Served During the Reporting Year.

Include Consumer Service Records (CSR's) for all consumers served during the year.

	Number of CSRs
(1) Enter the number of active CSR's carried over from September 30 of the preceding reporting year.	308
(2) Enter the number of CSR's started since October 1 of the reporting year.	187
(3) Add lines (1) and (2) to get the total number of consumers served.	495

Section B. - Number of CSR's Closed by September 30 of the Reporting Year.

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	number of CSRs
(1) Moved	15
(2) Withdrawn	23
(3) Died	80
(4) Completed all goals set	53
(5) Other	46
(6) Add lines (1) + (2) + (3) + (4) + (5) to get total CSRs closed.	217

Section C. - Number of CSRs Active on September 30 of the Reporting Year.

Indicate the number of CSRs active on September 30 of the reporting year.

	# of CSRs
Section A(3) minus Section (B)(6) = Section C.	278

Section D. - IL Plans and Waivers.

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver.	82
(2) Number of consumers with whom an ILP was developed.	413
(3) Total number of consumers served during the reporting year.	495

Section E. - Age.

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	1
(2) Ages 5 - 19	19
(3) Ages 20 - 24	19
(4) Ages 25 - 59	164
(5) Age 60 and Older	275
(6) Age unavailable	17

Section F. - Sex.

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	317
(2) Number of Males served	178

Section G. - Race and Ethnicity.

Indicate the number of consumers in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

	# of Consumers
(1) American Indian or Alaska Native	7
(2) Asian	1
(3) Black or African American	1
(4) Native Hawaiian or Other Pacific Islander	3
(5) White	450
(6) Hispanic/Latino of any race or Hispanic/Latino only	13
(7) Two or more races	0
(8) Race and ethnicity unknown	20

Section H. - Disability.

Indicate the number of consumers in each category below. Individuals may select more than one category.

	# of Consumers
(1) Cognitive	41
(2) Mental/Emotional	35
(3) Physical	267
(4) Hearing	14
(5) Vision	80
(6) Multiple Disabilities	40
(7) Other	18

Screen 3 of 15

RSA-704 Part Two Subpart Thre - Individuals Served by County During the Reporting Year.

RED ROCK CENTER FOR INDEPENDENCE - 2008.

List each county within the CIL's service area, as indicated in the CIL's application for Part C funds and the approved SPIL. Add additional rows as necessary. For each county, indicate how many individuals residing in that county were served by the CIL during the reporting year.

County Name	Number of County Residents Served
Washington	287
Sevier	89
Millard	18
Kane	11
Iron	40
Beaver	22
Plute	7
Wayne	6
Garfield	15

Screen 4 of 15

RSA-704 Part Two Subpart Three A - Individual Services and Achievements.

RED ROCK CENTER FOR INDEPENDENCE - 2008.

Section A - Individual Services.

For the reporting year, indicate in the table below how many consumers requested and received each of the following IL services.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	104	104
(B) Assistive Technology	441	436
(C) Children's Services	0	0
(D) Communication Services	31	29
(E) Counseling and Related Services	37	37

(F) Family Services	1	1
(G) Housing, Home Modifications, and Shelter Services	88	85
(H) IL Skills Training and Life Skills Training	96	95
(I) Information and Referral Services	366	352
(J) Mental Restoration Services	0	0
(K) Mobility Training	4	3
(L) Peer Counseling Services	24	24
(M) Personal Assistance Services	27	26
(N) Physical Restoration Services	0	0
(O) Preventive Services	0	0
(P) Prostheses, Orthotics, and Other Appliances	0	0
(Q) Recreational Services	11	11
(R) Rehabilitation Technology Services	0	0
(S) Therapeutic Treatment	0	0
(T) Transportation Services	138	129
(U) Youth/Transition Services	0	0
(V) Vocational Services	2	2
(W) Other Services	56	55

Screen 5 of 15

RSA-704 Part II Subpart III B-C - Increased Independence and Community Integration

RED ROCK CENTER FOR INDEPENDENCE - 2008

Section B - Increased Independence and Community Integration Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	27	8	19
(B) Communication	49	29	20
(C) Mobility/Transportation	95	92	3
(D) Community-Based Living	31	16	15
(E) Educational	12	3	9
(F) Vocational	0	0	0
(G) Self-care	72	45	27
(H) Information Access/Technology	419	311	108
(I) Personal Resource Management	4	4	0
(J) Relocation from a Nursing Home or Institution to Community-Based Living	14	7	7
(K) Community/Social Participation	156	127	29
(L) Other	16	8	8

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	75	65	15
(B) Health Care Services	84	48	63
(C) Assistive Technology	185	177	173

Note: For most IL services, a consumers access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider . . .

did

. . . engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

In the interest of providing the clearest reporting the Red Rock Center has presented its data while acknowledging strict guidelines in the Definitions of a qualifying CSR. This has substantially cut the number of Consumer Records that qualify for some reporting. This has in no way decreased the number of services or the quality of services. This years report is merely a clearer picture of qualifying case load. We will persevere to increase the number of qualifying CSRs in the future.

Screen 6 of 15

RSA-704 Part II Subpart IV A - Compliance Indicator 1: Philosophy**RED ROCK CENTER FOR INDEPENDENCE - 2008****Item 1 - Consumer Control****(A) Board Member Composition**

Enter requested governing board information in the table below:

Total Number of Board Members	Number of Board Members with Significant Disabilities
7	4

(B) Staff Composition

Enter requested staff information in the table below:

	Total Number of FTEs	FTEs Filled by Individuals with Disabilities	FTEs Filled by Individuals From Minority Populations
Decision-Making Staff	2.00	2.00	1.00
Other Staff	13.25	8.75	0.00

Item 2 - Self-Help and Self-Advocacy

Briefly describe how the CIL has promoted self-help and self-advocacy among individuals with significant disabilities during the reporting year.

We have succeeded in holding an ADA celebration in St George, Richfield and Cedar City Utah. The events got excellent coverage in the local newspaper and served to raise awareness in those communities. They also held a training seminar in Richfield to enlighten people about compliance with the ADA. The participants are now working on a service project competition in cooperation with other agencies in the area and the winner will receive their award at the ADA celebration next year. This is an exciting addition for outreach and we are hoping to make it an annual affair as it currently is in St. George. The staff of RRCI consistently strives to educate people with disabilities and the community.

The Dont Laugh at me Players have become an established icon in our community and consistently receive requests for performances in schools, churches, youth groups and other entities. Individuals that participate on the Players learn about civil rights, individual choice, systems change and other items that enhance their ability to self advocate.

Item 3 - Peer Relationships and Peer Role Models

Briefly describe how, during the reporting year, the CIL has promoted the development of peer relationships and peer role models among individuals with significant disabilities.

We hold training for Peer Counselors each year. Seven consumers were part of the training. This year's training produced 2 new applicants to the Peer Mentoring Program with 1 returning applicant. Three were hired and have mentored 11 consumers this year. With the Peer Counseling Training Program in place 100s of hours of training was provided this year to people with disabilities in a variety of settings. One on one skills training classes were provided in money management, information booths were staffed, and computer training classes were provided.

Item 4 - Equal Access

(A) Briefly describe how, during the reporting year, the CIL has ensured equal access of individuals with significant disabilities, including communication and physical access, to the center's services, programs, activities, resources, and facilities, whether publicly or privately funded. Equal access, for the purposes of this indicator, means that the same access is provided to any individual with a significant disability regardless of the individual's type of significant disability.

RRCI has and will continually be a consumer controlled program. Consumers are encouraged to participate in the the activities, program development and the governance of their Center. All materials circulated by RRCI are in accessible format. Consumers and community participants are tracked in our database that includes preferred format for communications. Contacts with established interpreters are maintained in case the need arises with setting appointments or presentations that may need ASL assistance or a translator.

(B) Briefly describe how, during the reporting year, the CIL has advocated for and conducted activities that promote the equal access to all services, programs, activities, resources, and facilities in society, whether public or private, and regardless of funding source, for individuals with significant disabilities. Equal access, for the purposes of this indicator, means that the same access provided to individuals without disabilities is provided in the center's service area to individuals with significant disabilities.

Invited speakers and guest are informed that materials or handouts must be available in alternative formats or no one will receive handouts. In a few cases presenters arrived with handouts and proposed that they mail the alternative formats at a later date. The idea was rejected we did offer that they could mail all handouts to the Center at a later date and we would disseminate them. The Dont Laugh at Me Players presented to crowds in our community and were well attended. The ADA Celebration and March in the three different communities.

Item 5 - Alternative Formats

Briefly describe how, during the reporting year, the CIL has ensured the availability in alternative formats of all of its written policies and materials and IL services, as appropriate.

Contacts with established interpreters are maintained in case the need arises with setting appointments or presentations that may need ASL assistance or a translator. The Newsletter is released in regular print, large print, Braille, on cassette tape and on our web page in text format. This practice is consistent with our brochures, rights, policies, applications, forms, handouts and flyers. Items that are rarely requested ie(audits, Annual reports, etc.) are prepared/formatted and only printed when requested.

Screen 7 of 15

RSA-704 Part II Subpart IV B - Compliance Indicator 2: Provision of Services on a Cross-Disability Basis

RED ROCK CENTER FOR INDEPENDENCE - 2008

Briefly describe how, during the reporting year, the CIL has ensured that IL services are provided to eligible individuals with a diversity of significant disabilities and individuals who are members of populations that are unserved or underserved, without restrictions based on the particular type or types of significant disability and in a manner that is neither targeted nor limited to a particular type of significant disability.

RRCI establishes regular training for staff to further develop their keen skills in understanding the diverse needs of consumers. The Center developed the Outstationing program in 2000. Staff have been hired from the far reaches of our 28,000 square mile service area. The Center promotes services touted for all regardless of disability.

Screen 8 of 15

RSA-704 Part II Subpart IV C - Compliance Indicator 3: Independent Living Goals**RED ROCK CENTER FOR INDEPENDENCE - 2008****Item 1 - Consumer Information**

Briefly describe how, during the reporting year, the CIL has ensured that consumers have the opportunity to develop and achieve their goals (either with or without an ILP) and that the consumer has the opportunity to express satisfaction with the center and such consumer satisfaction results are evaluated by the center.

Consumers are advised of their rights for services and given opportunity to participate in the planning. With or without the participation the person is given a copy of the "goals" that are made from the persons input on their needs. Staff report monthly on consumers that have been newly opened, reactivated, a new annual plan or closed. Consumers that have been closed or that are existing consumers and have new goals are contacted by our I T Specialist for a satisfaction survey. Consumers are asked general questions about the services they recieved and recommendations for improvement. The Executive Director and the Board review the data and operate the program accordingly.

Item 2 - Consumer Service Record Requirements

Briefly describe how, during the reporting year, the CIL ensured that each consumer's CSR contains all of the required information.

Staff all have a training file that has been assembled according to RRCI parameters. The file includes a Table of Contents that is in order and divided into six sections. The RSA required components are listed on a sticker that is placed on the Jacket of every folder. Staff must mark off each item as it is completed and date the CSR for the next Annual Review. if the file is complete it is labeled as a CSR. Folders that do not qualify are I&R's and are labeled accordingly.

Screen 9 of 15

RSA-704 Part II Subpart IV D - Compliance Indicator 4: Community Options and Community Capacity; Item 1

RED ROCK CENTER FOR INDEPENDENCE - 2008

Item 1 - Community Activities Table

Summarize the community activities involving the CIL's staff and board members during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcome(s)
Health care	Community Education and Public Information	140.00	Mini Conference with Health care topics. Visits to Eye Doictors about blind services	46 participants at the Mini-conference learned how to participate in systems change. Two of the participants participated in our Peer Mentoring training and atleast 10 are advocating for maintaining a
Transportation	Community Education and Public Information	48.00	Paratransit awareness and improvement	11 participants were intorduced to the fixed and paratransit program each participant that completed training recieved a bus ride pass.
Assistive technology	Technical Assistance	685.00	Assist in the mainatenance repair and purchasing of necessary equipment to maintain independence	360 people recieved equipment that asisted them to maintain their independence
Other	Community/Systems Advocacy	482.00	Increase the communities awareness about the needs of people with Disabilities	over 300 huded people have recieved information presentations and skits by people with disabilities

Screen 10 of 15

RSA-704 Part II Subpart IV D.2 - Compliance Indicator 4: Community Options and Community Capacity; Item 2**RED ROCK CENTER FOR INDEPENDENCE - 2008****Item 2 - Description of Community Activities**

For the community activities mentioned above, provide additional details such as the role of the CIL staff board members and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

Each staff member is required to participate in community committees or boards. The staff are charged to identify the Disability needs/issue they are working on with their community assignment and create goals accordingly. Staff report at least quarterly to the ED about the progress with the committee or board. Staff are actively participating with the Local Interagency Council, Homeless shelter, Housing Athority, Brain Injury Advisory Council, Statewude Independent Living Council and many others.

Screen 11 of 15

RSA-704 Part II Subpart IV E-F - Compliance Indicators 5-6

RED ROCK CENTER FOR INDEPENDENCE - 2008

Section E - Compliance Indicator 5: IL Core Services and Other IL Services

In addition to the data provided in Subpart III, describe how information and referral services and the other IL core and other IL services are provided to those who request such services in formats accessible to the individual requesting the services. Describe any innovative practices (not mentioned elsewhere in this report) to enhance the availability and effectiveness of IL services.

The Center has established contacts for interpreters, translators, brailers and other services necessary to communicate. All materials are in Alternative formats and may be printed or copied with very short notice. The Center stores all printed items on our printers hard drive and are printed on demand. Bulk printing is handled offsite.

Forms and data are available on the internal website and can be completed on the computer and printed as necessary. Laptops are replacing the desktops as necessary for greater convenience and more efficient tracking. Protocols, firewalls and password protections are maintained to assure the data security and consumer confidentiality.

Section F - Compliance Indicator 6: IL Resource Development Activities

Briefly describe the CIL's resource development activities conducted during the reporting year to expand funding from sources other than chapter 1of title VII of the Act.

- *The Center Board of Directors has produced our annual Auction and Dinner fundraiser.
- *State of Utah Funding was developed for a full time staff person to provide assistance with Assistive Technology assessments and referrals.
- * Community contributions and donations are encouraged.
- * Two new grant were written niether were funded

Screen 12 of 15

RSA-704 Part II Subpart V - Annual Program And Financial Planning Objectives

RED ROCK CENTER FOR INDEPENDENCE - 2008

Section A - Work Plan for the Reporting Year

Item 1 - Achievements

Discuss the work plan's proposed goals and objectives and the progress made in achieving them during the reporting year.

Socialization Goals:

1.Teach consumers voting and civic duties 2. Socialization 3. Recreation

1. Teach consumers voting and civic duties

The committee began the year with a legislative advocacy workshop presented by Kris Fawson. The workshop was held at the Post High School and had 40 attendees. The County Clerk brought one of the voting machines to show us how it worked. We also showed everyone how to register and gave them the forms to do so. In January Chris took 2 consumers to Salt Lake City to participate in the Day at the Legislature. This completed goal # 1.

2. Socialization

The Center conducted 2 separate series of cooking and nutrition classes. These classes were very well attended and the students not only learned how to prepare several dishes, but also how to budget, prepare a shopping list, read labels and how to plan nutritious menus.

In addition to the cooking classes we taught consumers how to greet people, make friends, use good manners, practice good hygiene, dental hygiene, sort and do laundry, and emergency preparedness.

All of these classes were designed to improve a persons socialization, coping skills and self confidence.

The Center held a wonderful event celebrating the signing of the Americans With Disabilities Act complete with a parade, community speakers and a barbeque at the park. This celebration does a great deal to build self esteem and disability pride.

All of these activities completed goal # 2

3. Recreation

For recreation we planned at least one activity every month.

October we had a Halloween Party

November - a Thanksgiving lunch and a shopping day at the mall

December - the Dont Laugh at Me Players did a holiday performance for the community at the Opera House and we held

an open house party at the Center.

January - we had a Resolution Party complete with a feast of black eyed peas.

February -we made valentines and had a valentines party.

March- we went out to the park for a St. Patricks Easter Egg Treasure Hunt and picnic.

April -we had another picnic and learned how to plant cotton and peanuts.

May - We planned a hike but no consumers came, however they did go bowling up in Richfield.

June -we went to the concert in the park.

July was the month for our annual ADA (Americans with Disabilities Act) march and celebration.

All of these events completed our recreational goal # 3.

Housing Committee

Educate contractors, city/county officials, realtors, and other organizations about Universal Design (UD). Give demonstrations as to the cost effectiveness, aesthetic looks, need, and how it can be easily adapted to any building project. The committee wanted to see an increase of 10% of UD Housing Units in all future building projects.

A. Develop Presentation

a. Information was gathered by all members and put into a Power Point presentation.

B. Contact Resources

a. We contacted several organizations:

SUHBA

Board of Realtors

Sun River

New Comers Meeting

Contractor, Gary Davis

Washington County Commissioners

Youth Committee

1. Encourage youth to join committee

"We worked with classes that taught consumers or youth about a variety of important skills.

"Vista member had involvement with action coalition and had 3 youth join.

2. Encourage youth to join board of directors

"Youth volunteers were looking for short term commitments, will continue to seek youth Board representative

3. Leadership Forum Conference

" Have made contacts about leadership forum and after deliberating with other people in the community decided that 2009 would be a better time to put on a leadership forum. We obtained a lot of useful material from other agencies, and from internet sources in constructing a leadership forum. This would require more planning and follow-up.

4. Increase youth involvement

"We had 20 youth involved in ADA-Z training at Snow College, located in Sevier County.

"We had some success with youth involvement through Washington County School District, Post High program. We offered soft skills classes but would like to see more involvement through the community rather than just Post High.

"50 youth volunteers at the annual ADA celebration.

"Had scholarship opportunity of \$500 for a student at DSC and contacted Disability Resource Center at Dixie State College with the help of the Director to encourage applicants for scholarships and committee involvement.

"Refer to socialization/activities committee for report on activities held for youth involvement.

Community Awareness Committee

Goal # 1- Individual Awareness

Objective: Getting information to individuals

Plan a mini conference where individuals can come to be educated on different resources, etc.

Goal completed: Our Mini Conference was held March 27th, sponsored by Red Rock Center For Independence and Prime Senior Services. Our theme was Discover the world of Community Awareness. (Join Willie Wonka and the Red Rock Oompa Loompas for some fun and information on Disability Awareness and Community Resources.

Topics included:

"St. George Sun Tran Transit System (How to use the bus system) Dave Griffith

"Americans with Disabilities Act A-Z: Marty Blair From Utah State University

"Assertiveness; How to get what you want: Teri Koenig from Prime Senior Services.

Community Awareness Booths: Learn of resources available to you in your community. We had Ten Vendors come, who set up information booths to get the awareness out to the community. The conference brought in three new referrals to the center.

Goal# 2- Group Awareness

Objectives: Speak at Support Groups to give out information and raise awareness about RRCI .

"Diabetics

"Ostomy

"Heart

"Parkinsons

"Stroke and Brain injury

"Alzheimers Groups

"The idea was put forth that a caregiver support group is needed

"Speak at other meetings and organizations to give out information and raise awareness about RRCI.

"The parent center

"Annual Human Services Meeting

"Senior Center Luncheons

"Go to Special Education teachers

"Create an outlined presentation so all information is streamlined

"Milo and Ceil will go to eye doctors and talk with them.

Our Committee has completed some awareness presentations to:

- "Eye Doctors
- "Senior Center luncheon
- "Alzheimers Group
- "Support groups
- "Diabetics
- "Traumatic Brain Injury

The presentations were given by staff and groups were given brochures and newsletters of RRCI.

Goal #3 Community Awareness

Objectives:

- "Ad Campaign
- "Expand to newspapers in all nine counties if possible
- "Profiles 1 - every 3 months
- "Work with the Chambers of Commerce
- "ADA Celebration

The Community Awareness Committee held a booth at the ADA celebration where brochures and information was given. Everyone learned more about advocating for their rights. Awareness of Special Activities is in the outreach areas newspaper articles.

Item 2 - Challenges

Describe any substantial challenges or problems encountered by the CIL, and the resolutions/attempted resolutions.

The Center has reviewed many data collection software programs. We have used the CFAL software for almost ten years and have had some luck with data. The problems associated with data Maintenance is threatened with the changes in the type of data we collect. Software and hardware failures have lost information five times this year. Each time we recreate the data it takes precious time from our consumers. I considered manually counting the data but the ability to count the data creates even greater difficulties in consistency and quality. We have tested other software programs with similar difficulties. Their is also a learning curve and the uniqueness of data collection when considering new programs.

Item 3 - Comparison with Prior Reporting Year

As appropriate, compare the CIL's activities in the reporting year with its activities in prior years, e.g., recent trends.

The Staff and Board are working in unison to overcome the barriers and fulfill the needs as we grow. This year the Center became acknowledged for its expertise in Assistive Technology and recieved many refferrals for assistance for equipment. In striving to keep from becoming a provider the Center struggles with the facts that Assistive Technology is the answer to many of the barriers to living Independently. Needs are overwhelming for things and less for training. We are persistent to maintain core values and focus on core services.

Section B - Work Plan for the Year Following the Reporting Year

Item 1 - Annual Work Plan

List the CIL's annual work plan goals, objectives and action steps planned for the year following the reporting year.

Goal A - Committee - Increase collaboration with other agencies & resources
Update resource guide and computerize
Establish regional coalition
Identify resources for deposits and fees
Connect with outside agencies for pre-employment training

Goal B this will not be a committee but rather something we all work on.
Improve community attitude towards pwd
Increase awareness and media activities
Increase minority outreach
Promote existing and future alternate accessible transportation

Goal C - Committee - Increase consumer activities and training
Establish & promote a consumer training center
Continue life skills classes
Increase consumer participation
Teach consumer rights and responsibilities
Provide emergency preparedness training
Increase voting and political awareness
Improve computer use
Leadership training

Goal D - Committee - Promote and increase accessible design
 Have outreach and education for architects
 Increase home barrier removal
 More surveys for accessible businesses
 Accessible, affordable housing

Goal E - Committee - Increase youth participation
 Create youth advisory board
 Have youth members on board of directors
 Provide information classes
 Establish coalition to influence legislation

Administrative Goals
 Increase funding
 Increase volunteerism
 Increase visibility of Center
 Recruit celebrities to board of directors

Item 2 - SPIL Consistency

Explain how these work plan goals, objectives and action steps are consistent with the approved SPIL.

The Center had the participation of the SILC Chair and the SILC Executive Director while developing the Annual Plan. The SPIL was used while drafting the recommendations at the Annual Meeting to develop the Annual Plan.

Screen 13 of 15

RSA-704 Part II Subpart VI - Training And Technical Assistance Needs

RED ROCK CENTER FOR INDEPENDENCE - 2008

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Advocacy/Leadship Development	
General Overview	6
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	9
Americans with Disabilities Act	5
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	10
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	2
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	

Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	

Financial: Grant Management

General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	

Financial: Resource Development

General Overview	4
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	3
Grant Writing	

Independent Living Philosophy

General Overview	
------------------	--

Innovative Programs

Best Practices	
Specific Examples	

Management Information Systems

Computer Skills	
Software	

Marketing and Public Relations

General Overview	
Presentation/Workshop Skills	
Community Awareness	1

Network Strategies

General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	

Program Planning

General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	

Outreach to Unserved/Underserved Populations

General Overview	8
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	

SILC Roles/Relationship to CILs

General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	

CIL Board of Directors

General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	7

Volunteer Programs**General Overview**

Option Areas and/or Comments

Accounting and Accountability

- Cost Allocation considering Direct and Indirect cost

- Audit Controls for Nonprofits SAS 99, 233,

-

Screen 14 of 15

RSA-704 Part II Subpart VII - Additional Information**RED ROCK CENTER FOR INDEPENDENCE - 2008****Section A - Other Accomplishments, Activities and Challenges**

Describe any additional significant accomplishments, activities and/or challenges not included elsewhere in the report, e. g., brief summaries of innovative practices, improved service delivery to consumers, etc.

The Red Rock Center for Independence has persevered to serve a vast twenty-eight thousand (28,000) square mile rural service area with every resource we have been able to find. Our Outstation model was acknowledged as innovative in 2002 by ILRU's Annual Innovative Award program.

We hire I L staff in the communities and provide them with the mobile resources to reach the vast rural areas. We serve areas that originally took overnight stays at great cost. Staff travel to the Center every month to file materials, recieve training and connect/network with the other staff.

Section B - Additional Information

Provide additional information, comments, explanations or suggestions not included elsewhere in the report.

Requirements for paperwork are increasing staff time and demands for multiple justification policies by multiple funding sources are creating a fatigue and weariness in productivity. As the Economy fluctuates and budgets come under the knife the tendency is to cut back to save. The initial attempts to save are going to further thwart peoples ability to live independently. People will be institutionalized due to cuts which will cost more money.

Screen 15 of 15

RSA-704 Part II Subpart VIII - Signatures**RED ROCK CENTER FOR INDEPENDENCE - 2008**

Please sign and print the names, titles and telephone numbers of the CIL director and board chair.

	Name and Title	Signed	Date Signed
Center Director	Garry Owens Executive Director 435 673-7501	Signed	12/31/2008

Center Board Chairperson	Carl Nizza President 435 673-7501	Signed	12/31/2008
--------------------------	-----------------------------------	--------	------------

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1820-0606. The time required to complete this information collection is estimated to average 35 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4760. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: Thomas Kelley, IL Unit Supervisor, Rehabilitation Service Administration, U.S. Department of Education, 400 Maryland Ave, SW, Washington, DC 20202-2800.